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Policy Press

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Education

Spring/summer 2023

Welcome

Our education list focuses on education policy and the inequalities that are both inbuilt in education systems and perpetuated by them.

Addressing these educational inequalities – whether that is in access, quality or opportunity – is the first step to addressing many of the social problems we are facing today. Through our publishing we seek to draw attention to key issues, influence debate and put forward suggestions for change.

We publish quality critical work from leading academics and rising stars on topics covering policy issues and/or with a strong social justice approach. If you are interested in writing for us, please contact: **bup-info@bristol.ac.uk**.

The Degree Generation

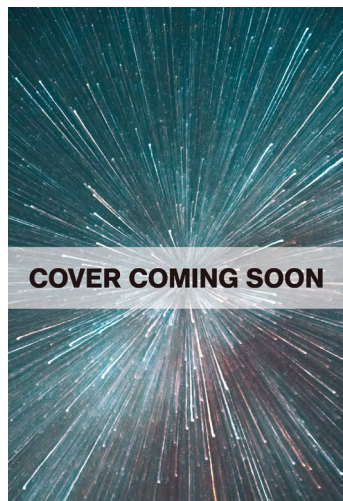
The Making of Unequal Graduate Lives

Nicola Ingram, Manchester Metropolitan University, **Jessie Abrahams**, University of Bristol, **Ann-Marie Bathmaker** and **Laura Bentley**, University of Birmingham, **Harriet Bradley**, University of Bristol and University of the West of England, Bristol, **Tony Hoare**, University of Bristol and **Vanda Papafilippou** and **Richard Waller**, University of the West of England, Bristol

"A must-read for anyone interested in grasping how the experience of higher education has altered. It offers a unique insight into the process of generational change and the transformation of the role of the academic."

FRANK FUREDI, UNIVERSITY OF KENT

This book traces the transition to the graduate labour market of a cohort of middle-class and working-class young people who were tracked through seven years of their undergraduate and post-graduation lives. Using personal stories and voices, the book provides fascinating insights into the group's experience of graduate employment and how their life-course transitions are shaped by their social backgrounds and education.



Paperback £12.99 | US \$22.00

ISBN 9781529208856

Hardback £21.99 | US \$37.95

ISBN 9781529208849

ePDF ISBN 9781529208870

234 x 156mm 160 pages

UK August 2023

US September 2023



The Pursuit of Possibility

Redesigning Research Universities

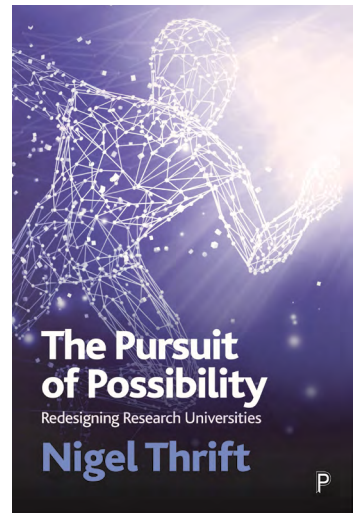
Nigel Thrift, University of Oxford

"A compelling read for anyone who cares about the future of our universities. Thrift outlines a distinctive vision for the future of British research universities, arguing for a recasting of their operation to ensure that they remain intellectual lighthouses at a time when their research is needed more than ever to secure a future for our planet."

JUDITH SQUIRES, DEPUTY VICE-CHANCELLOR AND PROVOST, UNIVERSITY OF BRISTOL

Are British research universities losing their way or are they finding a new way? Nigel Thrift, a well-known academic and a former Vice-Chancellor, explores recent changes in the British research university that threaten to erode the quality of these higher education institutions. He considers what a research university has now become by examining the quandaries that have arisen from a succession of misplaced strategies and false expectations.

Challenging both higher education policy and leadership, he argues that the focus on student number growth and a series of research policy missteps has upset research universities' priorities just at a point in the history of planetary breakdown when their research is most needed.



Paperback £22.99 | US \$34.50

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Hardback £85.00 | US \$149.95

ISBN 9781447364849

ePUB ISBN 9781447364863

234 x 156 mm 314 pages

UK October 2022

US November 2022

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Anti-Racism in Higher Education

An Action Guide for Change

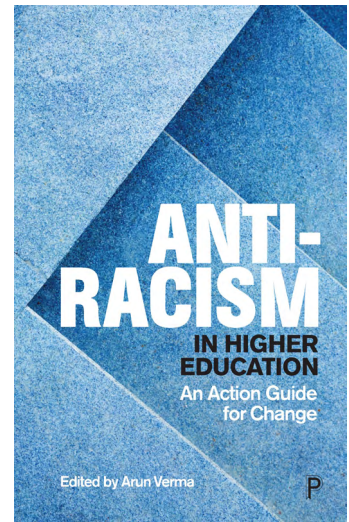
Edited by **Arun Verma**, University of Dundee

"Presents complex, deep-rooted problems but surprisingly the solutions can be quite simple! This book, while drawing attention to the immense challenge of anti-racism, is full of hope that a more equitable and fairer system is possible."

GURNAM SINGH, COVENTRY UNIVERSITY

How is your institution enabling Black, Asian and minority ethnic staff and students to thrive? Is your institution effectively tackling racism?

Arising from staff and student experiences, this book disrupts the higher education sector through collective, participatory and evidence-informed responses to racism. It offers a roadmap for senior leaders, academic and professional staff and students to build strategies, programmes and interventions that effectively dismantle racism.



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ISBN 9781447364726

ePUB £19.99 | US \$34.95

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UK June 2022

US July 2022



University–Industry Partnerships for Positive Change

Transformational Strategic Alliances Towards UN SDGs

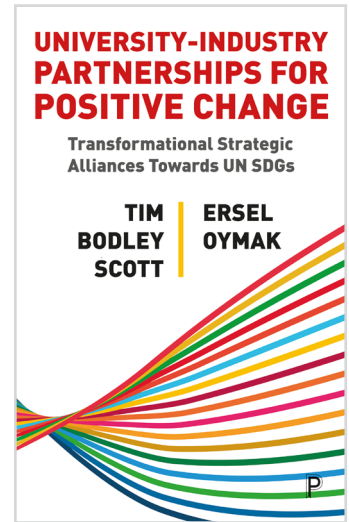
Tim Bodley-Scott and **Ersel Oymak**, University College London

“A book of insightful thinking about the future of university–industry partnerships. If applied, it could have a transformational impact on the biggest challenges facing the world in the 21st century through the power of strategic alliances.”

TOM KNEEN, CTO OFFICE, CISCO UKI

Sharing the authors’ extensive experience of working at the interface between academia, industry and government, this book is designed to enable powerful university–industry partnerships that can play a pivotal role in achieving the 17 UN Sustainable Development Goals (SDGs).

Developing the theory and practice of the ‘5th Generation University’, it shows how cross-sector collaboration is crucial to maximising the societal benefits of research, education and knowledge exchange.



Paperback £19.99 | US \$34.95

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ePUB ISBN 9781447364269

216 x 140 mm 192 pages

UK December 2022

US January 2023

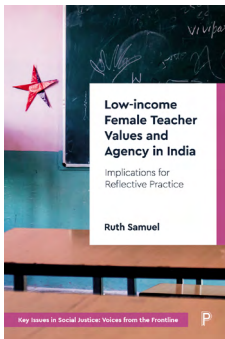
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Key Issues in Social Justice: Voices from the Frontline

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How do issues of social justice, inclusion and equity shape modern-day society? This series delivers a forum for perspectives from historically marginalised and minoritised communities to challenge contemporary dominant discourses about social justice, inclusion and equity in the social sciences and aligned disciplines. For more information, see:

policy.bristoluniversitypress.co.uk/key-issues-in-social-justice



Low-income Female Teacher Values and Agency in India

Ruth Samuel, SOAS and Oxford Centre for Religion and Public Life

This book shows how the speech and syntax of low-income female teachers in India's education system establishes a special form of relational agency and empowerment. It considers how teachers' values and attitudes towards freedom of choice and aspiration are developed and sets out lessons to be learned for teaching practice.

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Key Issues in Social Justice



ALSO AVAILABLE



Transformative Teaching and Learning in Further Education

Rob Smith and Vicky Duckworth



Hidden Voices

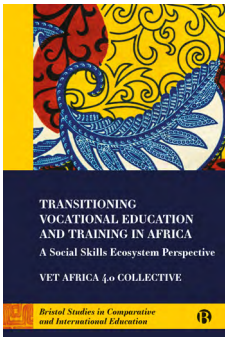
Joe Whelan

Bristol Studies in Comparative and International Education

Series Editors: **Michael Crossley, Leon Tikly, Angeline M. Barrett and Julia Paulson,**
University of Bristol

The series critically engages with education and international development from a comparative and interdisciplinary perspective. It emphasises work that bridges theory, policy and practice, supporting early career researchers and the publication of studies led by researchers in and from the Global South. For more information, see:

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A Social Skills Ecosystem Perspective

VET AFRICA 4.0 COLLECTIVE

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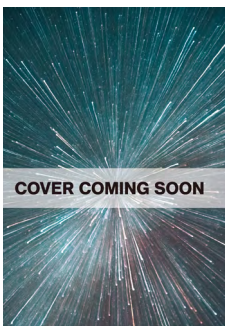
"This thoughtful book provides a strong foundation to envision what vocational education and training should look like."

YULIA NESTEROVA, UNIVERSITY OF GLASGOW

This book takes an expansive view of vocational education and training. Drawing on case studies across rural and urban Uganda and South Africa, the book offers a new way of seeing this through an exploration of the multiple ways in which people learn to have better livelihoods.

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Bristol Studies in Comparative and International Education



Decolonizing Education for Sustainable Futures

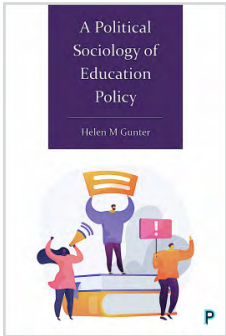
Edited by **Yvette Hutchinson,** British Council,
Artemio Arturo Cortez Ochoa, University of Cambridge,
Julia Paulson and Leon Tikly, University of Bristol

Bringing together the perspectives of researchers, policy makers, activists, educators and practitioners, this book critically interrogates the Western-centric assumptions underpinning education and development agendas and the colonial legacies of violence they often uphold.

Hardback £90.00 US | \$120.00
ISBN 9781529226089
ePUB ISBN 9781529226102
234 x 156 mm 256 pages
UK June 2023
US July 2023

Bristol Studies in Comparative and International Education





A Political Sociology of Education Policy

Helen M. Gunter, University of Manchester

“An innovative and important book.”

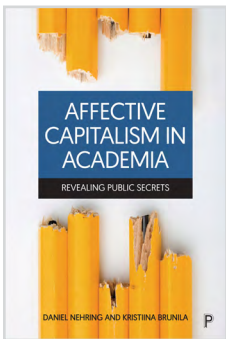
DAVID JAMES, CARDIFF UNIVERSITY

This book aims to restore the role of political analysis in education policy by presenting a new political sociology for framing, conducting and presenting research.

In doing so, it will be the first in the field to connect political thinking from Arendt with sociological thinking from Bourdieu.

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234 x 156 mm 208 pages
UK January 2023
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Affective Capitalism in Academia

Revealing Public Secrets

Edited by **Daniel Nehring**, East China University of Science and Technology and **Kristiina Brunila**, University of Helsinki

“Essential reading for those who care about the future of the university as a critical and independent voice in society.”

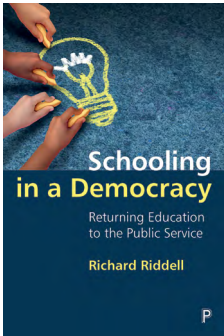
MATS BENNER, LUND UNIVERSITY

Chapter 9 is available Open Access via OAPEN under CC-BY-NC-ND licence

Drawing on affect theory and research on academic capitalism, this book examines the contemporary crisis of universities, from the coloniality of academic capitalism to performance management and the experience of being performance-managed.

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ISBN 9781447357841
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234 x 156 mm 224 pages
UK January 2023
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Schooling in a Democracy

Returning Education to the Public Service

Richard Riddell, Bath Spa University

"This insider's view of English school governance provides scope and depth that is rare and much-needed."

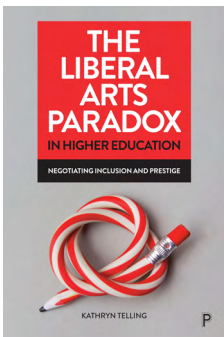
DIANE REAY, UNIVERSITY OF CAMBRIDGE

COVID-19 has widened inequalities in schools and left the future uncertain. Richard Riddell argues that the increasingly narrow focus of education governance has made new thinking impossible and has degraded public life.

Nevertheless, in this book he highlights new possibilities for democratic behaviour and the opening up of schooling to all it serves.

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The Liberal Arts Paradox in Higher Education

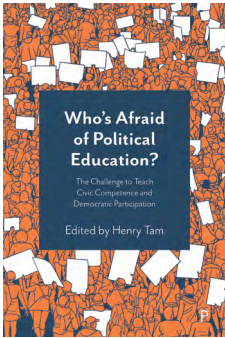
Negotiating Inclusion and Prestige

Kathryn Telling, University of Manchester

By examining the emergence and growth of liberal arts degrees in English higher education, this book tackles one of the key issues in the critical sociology of higher education: the relationship between selective education and elitism.

Hardback £80.00 | US \$139.95
ISBN 9781447359470
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234 x 156 mm 176 pages
UK April 2023
US May 2023

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Who's Afraid of Political Education?

The Challenge to Teach Civic Competence and Democratic Participation

Edited by **Henry Tam**, University of Cambridge

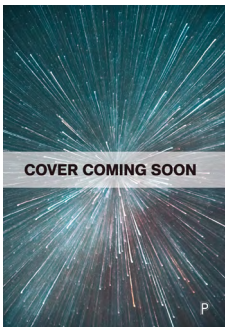
"A timely intervention into urgent debates, this book is essential reading for all those who see education as key to defending and deepening democracy when the future looks so uncertain."

HOWARD STEVENSON, UNIVERSITY OF NOTTINGHAM

Experts on learning for democracy explore why and how the gap in civic competence should be bridged. They make the case for a more effective form of political education that can enable citizens to learn to exert their influence over their government in an informed and meaningful manner.

Hardback £80.00 | US \$120.00
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234 x 156 mm 208 pages
UK May 2023
US May 2023

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Exploring Digital Technology in Education

Why Theory Matters and What to Do About It

Michael Hammond, University of Warwick

The field of digital technology in education has long been undertheorised. This book will enable the reader to reflect on the use of theory when explaining technology use and set out ways in which we can theorise better.

With relatable international case studies, it shows how theories underpin optimistic and pessimistic accounts of technology in education.

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ISBN 9781447362623
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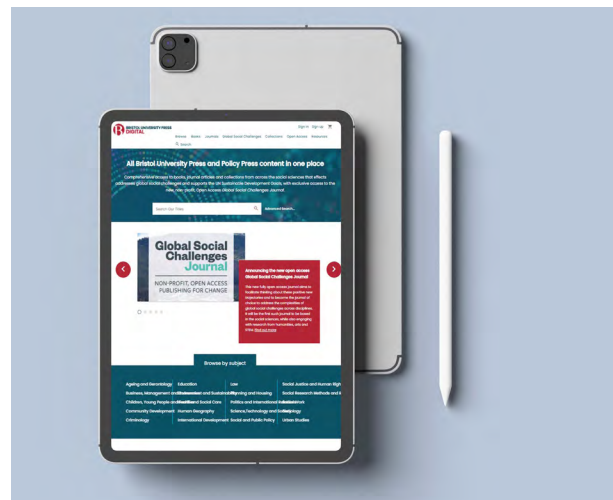
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The platform provides users with e-collections in the social sciences, uniquely curated and themed around the global social challenges and the UN's Sustainable Development Goals (SDGs), enabling scholarly communities and practitioners with crucial insights to effect positive change in the world.

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Siddharth Mallavarapu, Shiv Nadar University, India,

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Online ISSN 2752-3349

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- The future of work, finance and the economy
- Health and wellbeing
- Hunger, food, water and shelter
- Interdisciplinary and transdisciplinary approaches
- Justice, law and human rights
- Life stages and intergenerationality
- Migration, mobilities and movement
- Poverty, inequality and social justice
- Society, culture and arts
- Technology, data and society

Open Access Publishing

The journal operates on a Gold Open Access basis. We will continue to waive our Article Processing Charges for authors without funding until the end of 2023. Where the first author of an article comes from a low-income country, they will automatically qualify to publish free of charge, while other **standard discounts** will apply in middle-income countries. Submissions to our 'Interventions' section will not incur charges until further notice.

We welcome submissions for original research articles and interventions that reflect themes of the journal including conceptual and methodological pieces which further debate and research. To read the launch collection and to find out how to submit to the journal, please see bristoluniversitypressdigital.com/gscj

Longitudinal and Life Course Studies

Volume 14 | 2023 | 4 issues

Impact Factor: 1.122

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Society for Longitudinal and Lifecourse Studies (SLLS)

“Longitudinal and Life Course Studies provides a much-needed outlet for high-quality interdisciplinary research on the life course. No other journal offers life course researchers as wide a range of disciplines, topics, and methods.”

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Longitudinal and Life Course Studies is a peer-reviewed journal dedicated to the needs of researchers studying the life course and using longitudinal methods at the interfaces of social, developmental and health sciences. It fosters cross-disciplinary and international endeavours and promotes the creation and exploitation of longitudinal data resources as well as their application to policy issues.

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Online ISSN: 1757-9597
Frequency: January, April, July and October



Evidence & Policy

A journal of research, debate and practice

Impact Factor: 2.424

Volume 19 | 2023 | 4 issues

Founding Editors: **Ken Young** (1943–2019)
and **Annette Boaz**, Kingston University, UK

Editors-in-Chief: **Zachary Neal**, Michigan State University, US, **Caroline Oliver**, University College London, UK

“Evidence-based policy is the watchword today in many countries and with many international organizations. This journal is the place to explore its many meanings, how it is operationalized and how it works. A journal worth reading!”

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Evidence & Policy is the first peer-reviewed journal dedicated to comprehensive and critical assessment of the relationship between researchers and the evidence they produce and the concerns of policy makers and practitioners.

International in scope and interdisciplinary in focus, it addresses the needs of those who develop public policies, provide public services or provide the research base for evaluation and development across a wide range of social and public policy issues (e.g. criminal justice, employment and welfare, education, environmental protection, finance, health, housing, international development, social care and transport), and those who are working to connect the two (such as knowledge brokers).

As well as more traditional research articles, the journal includes review and method articles, contemporary debate pieces and articles from practice.



Print ISSN: 1744-2648

Online ISSN: 1744-2656

Frequency: February, May, August and November



Policy & Politics

Advancing knowledge in public and social policy

Volume 51 | 2023 | 4 issues

Impact Factor: 3.297

Editors: **Oscar Berglund**, University of Bristol, UK,
Claire A. Dunlop, University of Exeter, UK,
Elizabeth A. Koebele, University of Nevada Reno, USA
and **Chris Weible**, University of Colorado, USA

"Brings into focus two subjects that should be studied together. It provides a platform for informed, reflective and rigorously evidenced research and does so in a way that addresses issues that matter."

GERRY STOKER, UNIVERSITY OF SOUTHAMPTON, UK AND UNIVERSITY OF CANBERRA, AUSTRALIA

Policy & Politics is a world-leading journal that provides the primary outlet for scholars and reflexive practitioners to engage with the most pressing governance challenges inhibiting continued advancement in the study of public policy and its practice. These challenges span the globe and link communities in a common struggle to realise and sustain human dignity and quality of life for all.

Policy & Politics serves scholars seeking an outlet that accepts these challenges and strives to overcome them. Three principles guide the journal:

(1) comprehensive coverage of public policy, politics and social issues; (2) inclusivity in research approaches; and (3) relevance for science and practice.



Print ISSN: 0305-5736

Online ISSN: 1470-8442

Frequency: January, April, July and October



Families, Relationships and Societies

An international journal of research and debate

Impact Factor: 0.981

Volume 12 | 2023 | 4 issues

Editor in Chief: **Esther Dermott**, University of Bristol, UK

Co-Editors: **Isabella Crespi**, The University of Macerata, Italy, **Manik Deepak-Gopinath**, The Open University, UK, **Sara Eldén**, Lund University, Sweden and **Elena Moore**, University of Cape Town, South Africa

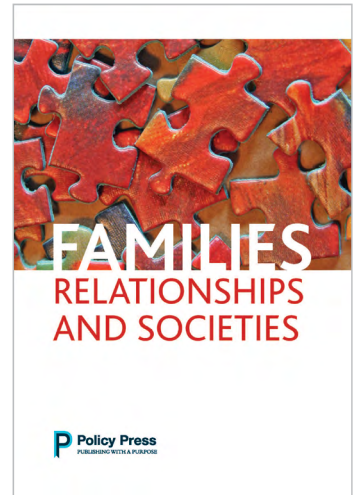
Editor at Large: **Lynn Jamieson**, University of Edinburgh, UK

"This timely journal will provide an essential locus for work on contemporary family relationships. At last there is the space to create a critical mass of work in this important field."

CAROL SMART, UNIVERSITY OF MANCHESTER, UK

Families, Relationships and Societies is a vibrant social science journal advancing scholarship and debates in the field of families and relationships. It explores family life, relationships and generational issues across the life course.

Bringing together a range of social science perspectives, with a strong policy and practice focus, it is also strongly informed by sociological theory and the latest methodological approaches. The title encompasses the fluidity, complexity and diversity of contemporary social and personal relationships and their need to be understood in the context of different societies and cultures.



Print ISSN: 2046-7435

Online ISSN: 2046-7443

Frequency: February, May, August and November

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